

ECF/ECT Bulletin

Module 1: Enabling Pupil Learning

Week: 7: Exploring yourself as a role model/ developmental observation

Key events/meetings this week:

ECTs have an online learning community (OLC) meeting with their facilitator this week. Please ensure that you know when this is and how to access the session. If you have any problems, please ensure that you speak to your Induction Tutor.

Mentors need to complete a 20-minute observation of their mentee before this week's meeting.

Mentors and ECTs need to complete their end of module assessment form this week. **This form will appear in your Gateway on UCLeXtend on Tuesday. See below for further guidance.**

ECT Self Study Actions (to be completed prior to your mentor meeting):

This week you don't have any self-study materials to read as you have an online learning community session with your facilitator instead.

Mentor Meeting Key Actions:

Reflect with your mentee on the lesson that you observed: identify strength and areas for development

Return to the module audit from the start of this half term:

- Note and celebrate the areas where progress has been made.
- Recognise those areas in which your mentee is finding it more difficult to make progress and discuss how you will continue to support your mentee to do this over time.

Additional Information:

This week, both ECTs and mentors will need to complete an 'End of Module Assessment' form. This form will appear in your gateways by Tuesday of week 7. The form will direct you to complete a series of short questions to verify that you have participated fully in the programme and attended mentor meetings every week. You will also be asked to make some short comments evaluating your learning and experience across the half term. **It is crucial that we are aware of any problems you have accessing the platform as you can't complete this form in any other way.** Once complete, your Induction Tutor will be notified via email and will need to verify that the information you have submitted is correct.

A reminder: Mentors and ECTs, please be aware that if you didn't provide the DfE with all of the information they required you will need to return to the link and complete this. You **must** provide your Teacher Reference Number (TRN). For ECTs, this will be a 7-digit number starting with 20.

Assessment against the Teachers' Standards

I have emailed Induction Tutors a separate document which exemplifies the different types of evidence you could use in your portfolio which you will gather over the next two years. Please note the list is a long one but is purely a range of different examples you could use. 2-3 pieces of evidence against each bullet point of the 8 standards would suffice.

Finally, you have (almost!) survived your first half term. An enormous thank you to ECTs and mentors for your commitment to the programme and to all Induction Tutors for your forbearance in conveying key messages from me. I wish you all a happy and restful half term break.