

## ECT/ECF Bulletin w/b 19.4.22

### Module 4: Making Productive Use of Assessment

#### Teacher Standard 6: Make accurate and productive use of assessment

#### Week 1: Introducing new materials in steps using exposition and questioning

##### Overview of the module

Through this module ECTs will consider the fundamental principles of formative and summative assessment, exploring what this looks like in practice. There will be a focus on the importance of high-quality feedback, including marking, and the importance of efficient approaches that maximise the impact of assessment on pupils' learning. Topics covered will include:

- Applying good assessment practice in the classroom
- Giving high quality feedback
- Planning effective and manageable marking and feedback
- Putting effective marking and feedback into practice

##### ECT Self Study Actions (to be completed prior to your mentor meeting)

In your mentor meeting this week you will go through the audit for module 4 with your mentor and you will then use the findings from this to steer the focus of your learning over the next few weeks. Areas where you have strengths, for example, could have 'light touch' coverage in your mentor meetings.

In preparation for this module you must complete the self-study and there are two key activities to do prior to your mentor meeting next week:

1. Speak to a colleague about the different ways they use assessment
2. Using the objectives for a lesson you will teach soon think about three different assessment strategies you could use in that lesson, evaluating their effectiveness.

In the self-study materials there is a recap on Dylan Wiliam's 5 strategies for embedding formative assessment, as well as a section on questioning and summative assessment.

##### Mentor meeting key actions

Your meeting focus this week is to work with your ECT to audit their current knowledge and practice in relation to the relevant content on assessment in the ECF (linked to Teachers' Standard 6). Encourage your ECT to use a range of sources of evidence while completing the audit.

##### Self Directed Study

As this is the start of new half term there is self-study to complete on the role of the mentor and this time it is addressing potential difficulties in the mentoring relationship. You are given 2 scenarios to reflect upon, steering your thinking into how you communicate a difficult message.

**A key take-away message:** if mentors use comments in feedback to ECTs that are grounded in the framework, it becomes easier for the ECT to acknowledge the mentor is coming from a place of scholarship, not simply professional opinion.

### **Additional Information**

#### **Welcome to the New Participants on the programme**

We do have a small number of colleagues who are beginning their ECF experience with us this term and so welcome to you. There is a one hour on-line Induction Conference on April 28<sup>th</sup> being held between 16.00 and 17.00 for any April starters. Please use the Eventbrite link which your Induction Tutor should have sent you to book onto the conference. Bookings close on April 27<sup>th</sup>.

#### **End Of Module 3 Completion Form**

ECTs and mentors please don't forget to complete your feedback form if you haven't already done so, although the deadline is not until April 29<sup>nd</sup> (extended a week to accommodate the Easter break).

#### **ECTs Module 4 Training session with facilitators**

These are taking place in either the first week back after the Easter break or the following week. Your facilitator will send you a reminder of when your session is taking place and these meetings will be face-to-face. Your facilitator will understand if you arrive slightly late to the session because of travel time issues.

If there are extenuating circumstances and you are unable to attend your session, please follow the correct etiquette and send apologies to your facilitator.