

## ECF/ECT Bulletin

**Module:** Enabling Pupil Learning

**Week:** 3: Establishing the Learning Environment

### Key events/meetings this week:

Online Learning Community Meeting for **Mentors** (see email from facilitators for further details). Mentors have some pre reading to do prior to your session (see UCLeXtend Platform).

### ECT Self Study Actions (to be completed prior to your mentor meeting):

Read the research and practice summary on this week's topic: Establishing the learning environment

Practical Exercise (30 minutes): Read the scenario contained within the self-study materials (interpret it in terms of your own school/phase context). Use it to test and extend thinking around approaches to establishing the learning environment. At each numbered point of the scenario, complete the table at the end of the text, using the information in the research and practice summary and learning from last week's sessions.

The first row has been completed as an example. Copy the table into your notes so you have space to fill it in.

Once you have completed the activity, review your responses by reading the commentary at the end of the session plan. Update your own responses as necessary.

Bring your notes from this activity to your next mentor meeting. Be ready to discuss this activity with your mentor.

### Mentor Meeting Key Actions:

Arrange for your mentee to observe a colleague for 10 minutes as they demonstrate some of the strategies covered in this week's research and practice summary (could this be done as part of the mentor meeting itself?)

Script the details of a strategy that your mentee would like to add to their practice and rehearse this together.

### Additional Information:

ECTS, have you been completing your Progress Tracker and Learning Log?

Next week ECTs have their first training session with their facilitators. Please ensure you know when your meeting is and how to access it.