

ECT/ECF Bulletin w/b 4.1.22

Welcome back and happy 2022 to all of you

Module 3: Developing High Quality Pedagogy

Teachers' Standards 4 and 5: Plan and teach well-structured lessons and Adapt teaching to respond to the strengths and needs of all pupils

Overview of the module

Through this module ECTs will consider the fundamental principles of planning well-structured lessons to ensure that you meet the needs of all learners, and how to adapt your teaching to ensure that pupils don't get left behind. You will work with your mentor to extend your understanding and practice through a range of learning activities, with opportunities to consider research on how to structure lessons and adapt your teaching including using modelling and scaffolding, as well as developing metacognition in pupils. You will use this to evaluate your own approaches to ensuring that pupils can build on prior knowledge and address misconceptions before they become a barrier to learning. This will lead to the practical application of theory to your practice, applying new and refining existing approaches in the classroom. There will be opportunities for both collaborative and individual planning, reflection and evaluation, through which you will further develop your practice.

This module is 12 weeks long and will run throughout the spring term.

Week 1: Module 3 audit

Key events/meetings this week:

- This week mentors and ECTs should meet to complete the audit for module 3
- There are no separate ECT self-study materials for this week
- Mentors do have self-directed study materials to complete
- ECTs have a training session with their Facilitator
- If not already done so mentors and ECTs need to complete the end of module 2 assessment form. Please ensure that this is completed before the end of the week. This form is in each specific Gateway on UCLeXtend.

ECT Self Study Actions (to be completed prior to your mentor meeting):

There are no self-study materials to read this week but you should spend some time looking at the audit for module 3 reflecting on whether you feel you are **emerging**, **developing** or **secure** against the standards. This will then be discussed in your mentor meeting.

Mentor Meeting Key Actions:

Use the audit to discuss what your ECTs already knows about effective teaching (learn that) and the classroom experience they have had by this point (learn how to).

Mentors will support their ECT to make accurate and realistic judgements of their current knowledge and practice in relation to Teachers' Standards 4 and 5.

Mentors will also agree with their ECT areas which may require particular focus, for example where the ECT has judged an area to be emerging of developing.

Mentor Self-Study Actions:

At the start of this module mentors are expected to undertake their own self-directed study. This is divided into two parts: the first part is looking at building mentoring capacity through lesson observation and feedback and the second part is an introduction to the content for module 3.

Part 1 provides a timely reminder of the key principles of the Hobson model of mentoring and it focuses on how to observe in a developmental, as opposed to a judgemental, way.

Additional Information:

ECTs - this week you have a Training session with your facilitator. Whilst these sessions normally take place face-to-face your facilitator should already have been in touch to let you know that this next session will take place online to eliminate the risk of transmitting the new Covid variant. All facilitators should by now have sent details of the link to the meeting but please contact your facilitator if you have lost this. If you are unable to attend your training session, it is imperative that you make both your facilitator and Induction Tutor aware ASAP. A recording from UCL will be available at the end of the week for anyone who is unable to attend live.

As a matter of courtesy please ensure that you keep your camera switched on for the duration of the facilitated training session so that facilitators can see all members of their cluster. It is also important that ECTs do not share laptops or computers so that you can all contribute to any on-line activities your facilitator will have prepared for the session. Facilitators are conscious that a 2 hour on-line session can feel like a long time and so are likely to make this session a shorter one whilst still covering all the learning intentions.

A reminder for ECTs and mentors that the **end of module completion form** went live on Wednesday 8 December and is in a similar format to the previous form. The form will direct you to complete a series of short questions to verify that you have participated fully in the programme and attended mentor meetings every week. You will also be asked to make some short comments evaluating your learning and experience across the half term. Once complete, your Induction Tutor will be notified via email and will need to verify that the information you have submitted is correct.

Welcome to new ECTs and mentors

We have a significant number of new colleagues joining us this term and this is a reminder that for any new ECTs and mentors to the UCL programme there is a one hour 'conference' on Thursday 6th January between 4.00 and 5.00pm. You should have received an Eventbrite 'sign-up' link for this but if not the details are below:

*UCL host an online welcome conference for mid-year commencement ECTs. The conference takes place from **16:00 to 17:00 on 6th January**. A place at the conference must be booked by **17:00 on 4th January**, using this Eventbrite link <https://www.eventbrite.co.uk/e/216967394317> The Eventbrite booking will be used to email a link to the online conference at **09:00 on 6th January**.*

Final Word

The new layout for module 3 has now gone live. A film guide on how to navigate the platform and the new module layout will be released by UCL over this week (we hope) and will include a section stating what time in the video different aspects of the platform are shown, allowing the viewer to 'high-speed scrub' to a specific point if they wish to view only that. Leeds Teaching School Hub has already sent out to Induction Tutors a simple written guide on how to navigate the new layout for module 3 alongside a more detailed screen shot version and they will ensure these are distributed to all ECTs and mentors.