

ECT/ECF Bulletin w/b 28.3.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 12: Reviewing the Learning from Teachers' Standard 5

ECT Self Study Actions (to be completed prior to your mentor meeting)

There is no additional pre-reading for ECTs this week as we approach the end of the module and you have your OLC with your facilitator at some point this week.

Prior to your OLC think about what you have learned about **adaptive teaching** over the course of the past 6 weeks and be ready to share ideas and reflections on your classroom practice as you meet on-line with other ECTs.

Mentor meeting key actions

Review your ECT's progress against Standard 5 – adaptive teaching – and in this week's session encourage them to become more reflective in their practice.

Re-visiting the audit will allow you to see if your ECT has become more reflective and whether they have adapted and changed teaching strategies they have been using.

Additional Information

Attendance at facilitated sessions

If you have been unable to attend your most recent session (ECTs and mentors) please do watch the recording that can be found in the year 1 tab and then the Training Session Recordings tabs. The most recent sessions are at the bottom of the list.

The End of Module Completion Form will now be live and as I said last week it is essential that **both ECTs and mentors** complete it.

There are several changes to the form as UCL have made it shorter, more succinct and focused on evaluation of learning, rather than tracking engagement. This is because UCL can now track participant engagement directly through UCLeXtend. There are no plans to change this format in the future. Please remember, the questions are asking about the UCL materials/programme rather than the ECF in its own right.

UCL have aligned the questions to their 6 high quality outcomes and the Ofsted Framework. They are also including a question on participants' satisfaction - please feel free to mention the support of Leeds Teaching School Hub, if appropriate/deserved, in the question where you can provide further feedback. Support for our work is warmly welcomed!

The deadline for submission is 22nd April.

Newsflash! (to quote Mark Quinn, author of many of the UCL materials)

All year 2 modules and materials are now available on the platform. If you have the inclination to browse through these use the Year 2 tab but please do not press 'submit' if you look at any of the individual weekly resources. The Year 2 handbook is also there. Early next term I will be sending out a PP which goes through the year 2 programme, as well as meeting Induction Tutors about what the second year will look like.

Thank you to mentors for your continued support of our ECTs – they would not be where they are without you.

Finally - you have made it through another term. Hooray and happy Easter!