

## ECT/ECF Bulletin w/b 10.1.22

**Module 3:** Developing High Quality Pedagogy

**Teachers' Standards 4 and 5:** Plan and teach well-structured lessons and Adapt teaching to respond to the strengths and needs of all pupils

**Week 2: Implementing Effective Modelling**

### **ECT Self Study Actions (to be completed prior to your mentor meeting)**

The focus this week is on **modelling** and how it helps pupils **understand new processes and ideas**; good models can also make abstract ideas concrete and accessible. You will explore how guides, scaffolds and worked examples can help pupils learn but that they should be gradually removed as pupil expertise increases.

There is also a focus on **literacy** in this week's materials and how to teach different forms of writing by modelling the **planning, drafting and editing processes**.

You are expected to reflect on your needs based on the audit for module 3 and to identify which of the modelling and scaffolding ideas could have the biggest impact on your current practice. You must then **plan a lesson** which integrates elements of modelling/scaffolding which you will then look at with your mentor in your weekly meeting.

### **Mentor meeting key actions**

This week your ECT is looking at how frequent opportunities to practise and apply learning results in the gradual removal of scaffolds as pupil expertise increases (learn that). Now you will help your ECT **understand why** modelling, scaffolding and using worked examples are central to building pupils' confidence and expertise (learn how to).

You will reflect on the audit from last week and identify with your ECT which of the scaffolding and modelling ideas will have the biggest impact on their current practice.

You must **look at the lesson plan your ECT has created** in the light of the above learning intentions and support them to ensure they are integrating scaffolding and modelling into their lesson.

### **Additional Information**

It is mandatory to follow the weekly materials and you should now be working through the materials on the platform, but please note that after you have completed the session you are able to print it off if you wish to have a hard copy for future reference. There is no compulsion for you to write 'brief notes on your learning' in response to question 1 but if you do so these could be copied and pasted into your Progress Tracker and Learning Log.

Please note there are separate ECT materials for special schools.

Finally, the recording of how to navigate the platform has now been posted. Information on the new module layout starts at 22mins 42 secs and ends at 32 mins 56 secs. The location of the recording is on the ECF home page / Before you begin tab/ Navigating the ECF Programme and UCLeXtend. New ECTs and mentors, there is also information in this section of the site on how to manage your subscription to discussion forums, from which you can opt out.