

ECT/ECF Bulletin w/b 17.1.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 3: Introducing new materials in steps using exposition and questioning

ECT Self Study Actions (to be completed prior to your mentor meeting)

The focus this week is on how you will extend your knowledge on **introducing new material in steps** ('chunking the learning'), making links to prior learning with an emphasis **on expositions (explanations)**.

There is also a focus on **questioning**, which links to the facilitator training session at the start of this module, how questioning is an essential tool for teachers and can be used for many purposes, including to check prior knowledge assess understanding and to break down problems.

You have a choice of pre-mentor meetings activities this week:

1. plan a lesson (or part of a lesson) that uses exposition strategies and a range of different types of questions

or

2. observe part of a colleague's lesson where new material is being introduced. Look at how they do it (whole class, small groups, individual pupils) and take notes.

Either of these activities will be discussed in detail in your mentor meeting.

Mentor meeting key actions

This week your ECT is looking at how effective teachers introduce new ideas and how questioning is an essential teacher tool. In the mentor materials there is a comprehensive list of ideas that can be used as examples of good practice.

You must either **look at the lesson plan your ECT has created** in the light of the above learning intentions or **the notes they have taken** after having watched a colleague and you will guide them to reflect on how they will now refine their practice based on what they have learned or observed.

As next steps, you will now help your ECT to refine their lesson plan or you will help them to write a new one using exposition and questioning skills. What will success now look like?

Additional Information

EOMCF – if you have still not completed this it is vitally important that you do so, and even though the deadline has passed the form is still open and is essential for showing your engagement in the programme. It is the work of just a few minutes – there is no need to write comments unless you wish to do so.

A reminder that the recording of how to navigate the platform has now been posted. Information on the new module layout starts at 22mins 42 secs and ends at 32 mins 56 secs. Go to 'ECF Programme' tab, then 'Before You Begin' tab and then 'How to navigate the Platform'.

Following feedback, UCL are going to modify the new module layout so that it can be downloaded and printed prior to working through the materials. I'll give more details about this in next week's bulletin.

In this section of the UCL site you can also find a Guide on Managing Forum Subscriptions. You can unsubscribe! This may be useful for new ECTs and mentors to know.

Finally, for any new ECTs or mentors a recording of the 'conference' on January 6th is now available to watch in the Training Session Recordings tab.