

ECT/ECF Bulletin w/b 24.1.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 4: Modelling Metacognitive Strategies

ECT Self Study Actions (to be completed prior to your mentor meeting)

The focus this week is two-fold:

Firstly, you will look at teaching metacognitive strategies, linked to subject knowledge, including strategies of how to transform pupils' knowledge through modelling effective use of meta-cognitive strategies, such as mnemonics. Secondly, there is a focus on homework (particularly for older pupils) and specifically its quality and relevance to the teaching that goes on in class, rather than the quantity.

There is then a choice of three activities:

1. To write a script that shares your thought processes about a modelling exercise. NB – there is no need to write the script, thinking about it is just as important!
2. To design a homework task which demonstrates the thought processes (metacognition) needed to attempt the task.
3. To look at a sequence of homework tasks you have already set in recent weeks and reflect on how they have added to the learning experience of your pupils.

Mentor meeting key actions

This week your ECT is going to increase their understanding of how metacognition and key memory strategies, such as the use of mnemonics, can result in modelling that then has a greater impact on learning.

You will invite your mentee to explain how their task activity will support their pupils' metacognition – their ability to plan and evaluate - or they will reflect on the effectiveness of homework tasks they have set and how knowledge of metacognition may change such tasks in the future.

Next steps is for your ECT to think about what success will look like following actions they have now taken.

Additional Information

*UCL have listened to feedback from ECTs, mentors and Induction Tutors and as a result have modified the new module layout so that it can be downloaded and printed prior to being worked through. You do this by going into the Module Guidance link at the top of the module and click the download link. **Please note though, if you use this option, you still need to go into the platform after you have used the materials to say you have completed that section for the purpose of showing engagement.***

Please ignore the % figure which appears on your home page, and don't worry either about the time taken information that is displayed once you have completed your weekly meeting materials. I took 22 days and 7 hours to read one module and then just 4 minutes to do another! The information is clearly inaccurate and is not being used by UCL to track engagement.

Finally, for any new ECTs or mentors, a recording of the 'conference' on January 6th is now available to watch in the Training Session Recordings tab but you must first ensure you have agreed to the Privacy settings, at the bottom of the home page.

Hope you all have a good week ahead.