

ECT/ECF Bulletin w/b 7.2.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 6: Reviewing the learning for Teachers' Standard 4

ECT Self Study Actions (to be completed prior to your mentor meeting)

As you have an Online Learning Community meeting this week there are no self-study materials for you to read, although you should still have an hourly meeting with your mentor.

Before your mentor meeting maybe re-visit the audit from the start of this module and look at the areas you have covered in your weekly meetings. Would you now change your self-assessment from 'emerging' and 'developing' to 'secure'? This could be a question your mentor is likely to ask.

Your OLC this week revisits material from week 5 which focused on collaborative learning with a specific lens on group work and paired activities and how these can increase pupils' success. It may be a good idea to re-read the materials from week 5 so that you are fully prepared for the OLC.

Just a reminder of protocols for the OLC: you must have your camera switched on and you should not be sharing a device. This is important so that your facilitator can see you and can involve all participants in the sharing of ideas that will come from the session.

Mentor meeting key actions

As there is an OLC this week your ECT does not have any self-study material to read but it is important that they still have their weekly mentor meeting. Using the 'conscious competence' model the focus of your meeting should be to encourage your ECT to reflect on their understanding in relation to Teachers' Standard 4 which they have been looking at over this half term:

- Planning lessons
- Making good use of expositions/ explanations
- Modelling/scaffolding
- Stimulating thinking and checking for understanding

At the end of the meeting set a goal with your ECT in relation to Standard 4 which you will then revisit by the end of the module.

Additional Information

OLC – these will be taking place for ECTs this week and your facilitator should have sent you an online link. If you are unable to attend your meeting due to a diary clash please let your facilitator know but then watch the recording, which will be put in the Training Session Recordings tab on UCLeXtend by the end of the week. This will then register your engagement in the programme.

Module 3 Interim Completion form - (hard to believe it has come around again so soon)

Even though we are not at the end of the module there is still a requirement to complete an interim assessment form which will go live at 8.00am on February 7th. This is a much shorter version for both ECTs and mentors and so it should take very little time; please feel free to use part of a mentor meeting to do this. The deadline for its completion is February 25th.

It is important that **both mentors and ECTs** complete the form and UCL are genuinely keen to hear your feedback to be able to shape the programme in the future. Thank you to our participants for doing this last term. 96% of our ECTs and 82% of mentors did this – it would be great if we could nudge the 100% figure.

Observations – There are no observations scheduled in the mentor meetings for this half term but feel free to get into classrooms and informally observe some aspect of your ECT's work. They are saying, in feedback, that they learn much from this.