

ECT/ECF Bulletin w/b 14.2.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 7: Understanding the role of key professionals in helping to meet the needs of learners

ECT Self Study Actions (to be completed prior to your mentor meeting)

As you have a Training Session this week there are no self-study materials to read, although you will still have an hourly meeting with your mentor. In that session your mentor will be looking at how they challenge as well as support you, so using the module audit maybe think about topics that are coming up over the remainder of the module where challenge will develop your practice.

Your Training Session is focused on developing your understanding of different pupils' needs, including SEND and disadvantage, as well as how to establish an accurate understanding of pupils' prior knowledge. If you could have a conversation with your SENDCo, or another colleague who has expertise in this area, or spend some time looking at the SEND Code of Practice that will be beneficial.

Your facilitator will be in touch with you to let you know the arrangements for your meeting and whether it will be face-to-face or on-line.

Mentor meeting key actions

There are self-directed study materials for mentors to read this week, as well as the weekly mentor guide. The self-study materials focus on building mentoring capacity through balancing support and challenge for the ECT. You will consider ways in which you encourage your ECTs to reflect on their practice and in which you present them with 'What if ... ?' scenarios to deepen their thinking.

The mentor meeting will focus on SEND within inclusive policy and practice, including the use of Teaching Assistants.

Actions for this week include: discussing the deployment of TAs, looking at the SEND Code of Practice, arranging for your ECT to meet with the SENDCo, TAs or other colleagues who work with pupils with specific learning needs.

Additional Information

ECT Training Session - these will be taking place this week and your facilitator should have sent you either an online link or details of where the meeting is to be held. If you are unable to attend your meeting it is important that you let your facilitator know but then watch the recording, which will be put in the Training Session Recordings tab on UCLeXtend by the end of the week. This will then register your engagement in the programme.

Module 3 Interim Completion form

A reminder that this is now in your Gateway in week 6. It is a much shorter version as we are only part-way through the module and so it should take very little time to complete. The deadline for its completion is February 25th. **Both mentors and ECTs** must complete the form and UCL are genuinely keen to hear your feedback to be able to shape the programme in the future and to act on your feedback now, where they can within the constraints of the DfE.

Mentor Facilitation sessions

These will take place after the half term break and facilitators will send the meeting link over the next few days. The meetings will be on-line and will last no more than one hour.

Happy half term break! You have survived the hardest part of the year, spring is on the horizon and we are now half way through year 1 of induction. Relax, sleep, and re-charge.