

ECT/ECF Bulletin w/b 28.2.22

Module 3: Developing High Quality Pedagogy

Teacher Standards 4 and 5: Plan and teach well-structured lessons and adapt teaching to respond to pupil needs

Week 8: Using Groupings to Support Specific Needs

ECT Self Study Actions (to be completed prior to your mentor meeting)

As a follow on to your facilitation session before the half term break your reading this week will serve to extend your knowledge of teaching pupils with SEND:

- where to access information to inform planning and
- how to explore the range of strategies that can be deployed (including group work with which you should now be more familiar) when teaching pupils with a variety of needs and backgrounds.

This will involve revisiting your learning from previous weeks, for example, working memory, modelling the learning process, using worked examples and purposeful practice.

In essence this session is all about **adaptive teaching**.

Your practical activity is to think about a group of pupils, or a class, you teach and use the Challenges and Practical Responses exercise to focus your thinking based on this week's reading – how would you adapt your teaching to meet need?

Mentor meeting key actions

The key activity this week is to use the Challenges and Practical Responses exercise your ECT should have done or thought about and use that to:

1. listen to your ECT explain their initial thinking on the challenges presented
2. challenge your ECT to be more reflective (to think harder in the words of UCL)
3. to support your ECT with practical strategies

Following this, and time permitting, there is an additional challenge activity to do in the mentor meeting on adaptive teaching.

If they haven't already done so, please encourage your ECT to meet with the SENCo and Designated Safeguarding Lead within your school so they can learn more about those roles.

Additional Information

Module 3 Interim Completion form

If you haven't yet completed this, please do so this week. It is a much shorter version and shouldn't take up much time.

Mentor Facilitation sessions

These will take place this week and next depending on your facilitator who will send you the meeting link. The meetings will be on-line, will last no more than one hour and will look at the fine balance between challenge and support that you provide your ECTs. It will also be an opportunity to reflect on how the first 3 half terms have gone and to share any common issues or strategies that have proved helpful.

Observations

This is a reminder that a formal observation, undertaken by the Induction Tutor/SLT/ECT line manager, should take place this term to go towards evidence against the Teachers' Standards and which contributes towards Statutory Induction. If mentors wish to observe part or whole of an ECT's lesson, this is acceptable, but it should be a supportive rather than a judgemental observation.

UCL

As well as ignoring the % dial on your home tab don't worry either about how long it says you are taking to complete your weekly self-study materials. Please be reassured that no-one is checking up on whether you are taking 2 minutes or two hours!

Welcome back – not long to Easter now with this much shorter half term