

ECT/ECF Bulletin w/b 16.5.22

Module 4: Making Productive Use of Assessment

Teacher Standard 6: Make accurate and productive use of assessment

Week 5: Planning effective and manageable marking and feedback

ECT Key Actions (to be completed prior to your mentor meeting)

This week is looking at approaches to assessment which are efficient and do not have a disproportionate impact on workload.

The materials give practical suggestions, such as using abbreviations and codes in written feedback, using peer- and self- assessment and verbal feedback during lessons to small groups. It also mentions the dangers associated with over-marking – the impact on pupils as well as teachers.

Activities:

1. Reflect on two different contrasting occasions when you have recently given feedback to pupils. What was the impact on learning on each occasion?
2. Talk to a colleague about the strategies they use to make assessment practice as efficient as possible.

There are 2 very short videos on assessment (one less than 2 minutes and the other less than a minute) which would be useful to watch.

Again, there are additional materials for the special school setting which can be printed off.

Mentor Key Actions

In this session you will discuss with your ECT the most efficient approaches to feedback they have used. You will try to develop your ECT's ability to analyse the decisions they make about their practice and the factors that influence these decisions. This could be contextualised using your school's assessment policy and practices.

There are several specific areas for focus:

1. A discussion about verbal feedback and how you, as mentor, do this. You could 'rehearse' some of the approaches you use
2. Planning with your ECT a lesson to be taught soon in which they will use verbal rather than written feedback
3. A discussion about strategies which can make marking more efficient

Additional Information

End of module 4 ECT Facilitation session

This will take place in the last week of this half term and as an OLC it will take place on-line. Your facilitator will send you the link to the meeting in the near future. You will be reflecting on how your assessment practice has developed throughout the module. As ever, if you are unable to attend the meeting please send your facilitator an email to explain your absence, and then you will be expected to watch the online recording when it is posted at the end of this term.

OFSTED

It is important that you are aware that all Lead Providers are now subject to monitoring visits by OFSTED in preparation for full inspections which will start in January 2023. As a Delivery Partner we are **not** being inspected but OFSTED will seek our views on the UCL programme and as a minimum will ask all participants – ECTs, mentors, induction tutors, facilitators - to complete a survey when the monitoring visit takes place. OFSTED may also ask to join ECF activities, such as mentor and facilitation meetings, if any are taking place at the time.

If you didn't read the **Safeguarding** note I put in last week's bulletin, can I please ask you to do so, as it is important that you are aware of what to do should you wish to record a safeguarding concern. There is obviously a clear link to OFSTED in UCL's creation of this material but better late than never!

A link is located under 'Contact Us' (in the right-hand column of the home page) on UCL Extend to enable participants to report safeguarding concerns directly to UCL where the concern does *not* fall into either of two categories:

- 1) the nature of the concern is school based, making the school designated safeguarding lead the first point of contact, or
- 2) the nature of the concern is regarding a facilitator or the conduct of another participant, making the Delivery Partner safeguarding lead the first point of contact.

For all other concerns or when you are unsure about the appropriate point of contact, you can reach the UCL ECF safeguarding lead via the Contact Us link on UCL Extend. **A copy of the Safeguarding Policy is available in the FAQs space on UCL Extend.**

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