

ECT/ECF Bulletin w/b 23.5.22

Module 4: Making Productive Use of Assessment

Teacher Standard 6: Make accurate and productive use of assessment

Week 6: Putting effective marking and feedback into practice

ECT Key Actions (to be completed prior to your mentor meeting)

There is no self-directed study for you to complete this week as you have an OLC, details of which your facilitator should now have sent to you.

It is important though, that you complete the end of module completion form which will go live at the start of the week. A reminder that it is found in the week six area of module 4.

Mentor Key Actions

In this session you will aim to establish clarity with your ECT about why a particular assessment strategy is used as well as explore why recording assessment data is only useful if it is going to improve pupil outcomes.

There are several suggested areas for focus:

1. To revisit the audit from week 1 and look at areas where tangible gains have been made, as well as areas that must still be kept in the spotlight
2. Look at a range of your ECT's books or assessments to explore strengths as well as work together to identify opportunities for further development
3. Talk through with your ECT the feedback you would give - and why – on a particular piece of work
4. Discuss how, when recording assessment data, it should always be linked to how it improves pupil outcomes and should only be recorded when it serves to improve pupil outcomes

Additional Information

ECT OLC Facilitation session

This will take place this week and in it you will be reflecting on how your assessment practice has developed throughout the module. If you are unable to attend the meeting please follow the appropriate etiquette and send your facilitator an email to explain your absence. You will then be expected to watch the online recording when it is posted at the end of the week.

OFSTED

A further reminder that all Lead Providers are now subject to monitoring visits by OFSTED in preparation for full inspections which will start in January 2023. As a Delivery Partner we are **not** being inspected but OFSTED will seek our views on the UCL programme and as a minimum will ask all participants – ECTs, mentors, induction tutors, facilitators - to complete a survey when the monitoring visit takes place. OFSTED may also ask to join ECF activities, such as mentor and facilitation meetings, if any are taking place at the time. If this is going to involve Leeds Teaching School Hub I will communicate key messages in the week before the OFSTED visit.

If you didn't read the **Safeguarding** note I put in last week's bulletin, can I please ask you to do so, as it is important that you are aware of what to do should you wish to record a safeguarding concern. There is obviously a clear link to OFSTED in UCL's creation of this material but better late than never!

A copy of the Safeguarding Policy is available in the FAQs space on UCL Extend and Anne-Marie Garnett (anne-marie.garnett@ltsh.org.uk) is the Delivery Partner safeguarding lead.

End of Module Completion Form

These have now been posted on UCL for both ECTs and mentors; they will be found in week 6 of your Gateway area. Please take time to complete your feedback and to reflect on your learning from module 4 (in my opinion the best module to date, with module 3 closely behind). The feedback is read by UCL and is also a critical way of demonstrating the work you have done on the module this half term. The deadline for this is June 13th.

Finally...

I am sure I do not need to say enjoy your half term break, but please do so, and thank you to mentors and induction tutors for the work you are doing with our ECTs and to ECTs for your continued perseverance and resilience.