

ECT/ECF Bulletin w/b 3.5.22

Module 4: Making Productive Use of Assessment

Teacher Standard 6: Make accurate and productive use of assessment

Week 3: Applying good assessment practice in the classroom

ECT Key Actions (to be completed prior to your mentor meeting)

The key focus this week is for ECTs to develop an assessment plan (written or thought about) for pupils whose learning you find it difficult to assess accurately.

The research and practice looks at a class where pupils seem busy and engaged but who are clearly not learning or retaining knowledge. This leads onto looking at a range of AfL questioning strategies, such as **hinge** questioning (often in the form of multiple choice), as well as the type of questions you can use to **elaborate** on answers which show a more accurate level of understanding.

Please note there are additional ECT materials this week for the special school setting.

Mentor Key Actions

Your meeting focus this week is to review the plan your ECT should have written, or thought through, for pupils they find it difficult to make accurate assessment judgements about. Prior to this it would be a good idea to revisit the audit from week 1 to ensure you and your ECT are focusing on areas they need to improve upon.

The materials encourage the mentor to rehearse with their ECT some of the questions that can be used to make accurate assessment for learning judgements.

A reminder of the key take-away message: if mentors use comments in discussions with ECTs that are grounded in the framework, it becomes easier for the ECT to acknowledge the mentor is coming from a place of scholarship, not simply professional opinion.

Additional Information

End Of Module 3 Completion Form

ECTs and mentors please do not forget to complete your feedback form if you haven't already done so, although the deadline is not until April 29nd (extended a week to accommodate the Easter break). The form always remains open and so it is still possible to complete after this date. As this is linked to funding UCL will chase up with Induction Tutors colleagues who have not completed the form. It is found in your area of the platform in the last week of the module 3 materials. It is a much shortened version of the previous ones you have completed.

ECT Module 4 Training session with facilitators

These have now all taken place and facilitators have commented on the quality of the discussions that were generated and the positivity and high levels of engagement of their ECTs. Thank you!

If any ECTs were unable to attend their session live it is important that you watch the recording which will be posted on the UCL platform on Friday 29th. It will be found in the Year 1 tab, then the Training Session Recordings tab and will be the 14th video.

Finally ...

In the Announcements section of the UCL home page there is the blog written by Dr Jo Pearson, Head of Oldham Research School, and Helen Crowther, Principal of The Greetland Academy - who partnered with UCL to help write the UCL programme ['Back to School' – Meaningful and Manageable Assessment](#). You may be interested to read this.

I hope you all enjoy the bank holiday weekend.