

ECT/ECF Bulletin w/b 20.6.22

Module 5: Fulfilling Professional Responsibilities Teacher Standard 8: Fulfil Wider Professional Responsibilities Week 3: Reflection and Research in Professional Development

ECT Self Study Actions (to be completed prior to your mentor meeting)

This reading materials this week aim to help you understand the theory behind the different types of research you may come across in education.

This is followed by a list of research evidence sources and if time allows find a piece that interests you, to read and then to think about its credibility and applicability to your own teaching context.

Throughout this process you should be thinking about practices you are doing well, those you could do more of and practices you don't yet use. It is leading you to reflect upon what you are doing in your classroom as you approach the end of this first year of the ECF, and what more you could do.

Mentor Meeting Key Actions

This week your reading is not directly linked to that of your ECTs – it is focused on the role of Teaching Assistants and key points include:

- how TAs understand their role in the classroom
- the clarity of communication between the TA and class teacher and
- how TA support is additional to, rather than a replacement for, support from the teacher.

There is a link to an Educational Endowment Foundation piece of research '**Guidance Report on Making the Best Use of TA Support**' which should be read in the meeting with the mentor and ECT expected to take a couple of points each to summarise and then to follow up by discussing common themes.

This activity should bring to life the reading that the ECT has undertaken about the value of research to improve classroom practices.

The usual key take-away message: if mentors use comments in feedback to ECTs that are grounded in the framework, it becomes easier for the ECT to acknowledge the mentor is coming from a place of scholarship, not simply professional opinion.

Additional Information

Mentor OLC and ECT Facilitation training sessions

Other than one mentor session which has been delayed all other facilitation sessions have now taken place. If you were unable to attend your session it is important that you watch the recording that will now be on the UCLeXtend platform, in the usual place – the Training Session Recordings tab on the home page. This shows you have engaged in the programme and the recordings are not lengthy.

End of Module 4 Completion Form – ECTs and Mentors

Many thanks to all the ECTs who have completed this – the response rate is very high and most of the comments positive. If you haven't yet done it, please do so and a special plea to mentors to complete the form as well – your response rates are not as high and feedback is needed from you as well as your ECTs. We do read the feedback carefully at LTSH and always aim to act on what you are telling us. The forms will be found in week 6 of module 4 in your specific Gateway area.

ECT end of year Statutory Induction Assessments for your Appropriate Body

These will be taking place at the start of July and so I encourage you to be collating the evidence you have gathered to date for this process. It is not essential, however, to have a complete folder at this stage but if you do have enough evidence to demonstrate you have met a particular Teacher Standard there is no need to collate further evidence in the future. **Please note that because you are in the induction process for two years you will not be subject to the appraisal processes within your school for a further 12 months.**