

ECT/ECF Bulletin w/b 27.6.22

Module 5: Fulfilling Professional Responsibilities Teacher Standard 8: Fulfil Wider Professional Responsibilities Week 4: Engaging with parents, carers, and families

ECT Self Study Actions (to be completed prior to your mentor meeting)

There is no self study for ECTs to do this week. This is because there are only 22 self study activities in year 1, although there are 39 mentor meetings and so this is one of the weeks when there is no preparation needed for the mentor meeting.

I am sure you will have plenty of other things to be getting on with!

Mentor Meeting Key Actions

This week you will be exploring with your ECT how to build effective relationships, including communicating proactively and making effective use of parents' evenings.

You will read about how sharing book reading, developing good homework habits and encouraging parents to set goals, manage time etc with their children are all helpful strategies. The reading also highlights the importance of specific strategies to get the best out of interactions with parents/carers/families, such as:

- Focusing on the learning
- Personalising the message (showing you know the child)
- Being concise
- Being positive
- Being proactive (not only communicating when you have a concern)

Like last week there is a link to an Educational Endowment Foundation piece of research, this week entitled **'Working with Parents to Support Children's Learning'** which should be read in the meeting. It is suggested the mentor takes recommendations 1 and 2, the ECT takes recommendations 3 and 4 and that after spending 10 minutes reading these recommendations both colleagues then feedback key points to the other.

Again, like last week, you are encouraged to think about credibility of the research as well as the applicability of what you have read.

And, of course, encourage your ECT to think about how they will put what they have learnt in this session into practice.

The usual key take-away message: if mentors use comments in feedback to ECTs that are grounded in the framework, it becomes easier for the ECT to acknowledge the mentor is coming from a place of scholarship, not simply professional opinion.

Additional Information

Final ECT Facilitation OLC of the year

Just a reminder that these are due to take place in the week beginning July 3rd. Your facilitator will send you a Teams or Zoom link soon. Please put this in your calendars and if you cannot attend the meeting, please let your facilitator know, and ensure you watch the recording on UCL at the end of the week, when it will be posted in the Training Session Recordings tab.

ECT end of year Statutory Induction Assessments for your Appropriate Body

These will be taking place at the start of July and so I encourage you to be collating the evidence you have gathered to date for this process. It is not essential, however, to have a complete folder at this stage but if you do have enough evidence to demonstrate you have met a particular Teacher Standard there is no need to collate further evidence in the future. **Please note that because you are in the induction process for two years you will not be subject to the appraisal processes within your school for a further 12 months.**